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ABSTRACT

This planning document was prepared in response to the basic responsibility of the State Board of Education regarding the planning and coordination of postsecondary education in Michigan. More specifically, it is the responsibility of the State Board of Education to develop a statewide system for collecting appropriate information from both public and private institutions as well as government agencies. This responsibility includes a system for projecting annually the enrollments of both public and independent colleges and universities in Michigan and development of a system for relating manpower needs of this state and the nation to existing institutional programs and services provided by public and independent postsecondary institution. Among other things, this report discusses trends in enrollments, degrees and awards conferred, equality of access to higher education, enrollment projections, and manpower requirements, and draws conclusions regarding the importance of comprehensive and continuous planning for postsecondary education and the need for adequate data. (Author)



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Advising on Educational Needs in Michigan



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ADVISING ON THE PROGRAM OFFERINGS AND SERVICES OF MICHIGAN COLLEGES AND UNIVERSITIES

Michigan Department of Education



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FOREWORD

This planning document entitled Advising on Postsecondary Enrollment Projections and Manpower Needs was prepared in response to the second basic responsibility of the State Board of Education regarding the planning and coordination of postsecondary education in Michigan. More specifically, it is the responsibility of the State Board of Education to develop a statewide system for collecting appropriate information from both public and private institutions as well as government agencies. This responsibility includes a system for projecting annually the enrollments of both public and independent colleges and universities in Michigan and development of a system for relating manpower needs of this state and the nation to existing institutional programs and services provided by public and independent postsecondary institutions.

Among other things, this report discusses trends in enrollments, degrees and awards conferred, equality of access to higher education, enrollment projections, manpower requirements and draws conclusions regarding the importance of comprehensive and continuous planning for postsecondary education and the need for adequate data.

This document has been reviewed and approved by the Department of Education Planning Council, the Council on Postsecondary Education, the State Board of Education and is, therefore, now being disseminated for public review.



August, 1973

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Part I

INTRODUCTION

Planning for postsecondary education in Michigan requires an understanding of people and their needs.

This is reflected in Goal 1 of the State Plan for Higher Education in Michigan, which calls for "the orderly development of a comprehensive state system of education beyond the secondary level that will effectively and efficiently serve all the needs of the state". The goal obviously is to meet educational needs. The challenge is to develop a system that will do this in the most effective and efficient manner.

State Plan Goals

Two general types of needs are identified in the State Plan. One involves "occupational abilities and skills". The other requires "social and cultural depth".

Eleven of the goals in the State Plan are directly related to these needs.

Goal 6 stresses the responsibility of the State Board of Education to maintain updated long-range projections of enrollments; Goal 7 emphasizes needs of people not participating in higher education; Goals 8, 9, and 10 call for studies related to the liberal arts, professional training, and vocational or technical skills; Goals 11, 12, and 13 are designed to facilitate admission of students to institutions of higher education; and Goals 14, 15, and 16 involve financial assistance for students.

Issues

This report addresses some of the issues related to the goals listed above.

First, it provides information about trends in enrollments at both public and

private institutions of higher education in Michigan. Second, it analyzes data



showing degrees and awards conferred at these institutions. Third, it calls attention to recent progress and expected developments concerning equality of access to higher education in Michigan. Fourth, it presents enrollment projections for the years 1973 to 1980. Finally, it concludes with a general discussion of changes in manpower requirements and possible effects on educational programs.



Part II

TRENDS IN ENROLLMENTS

Information about enrollments at institutions of higher education provides a framework for determining the number and basic characteristics of people who are currently taking advantage of educational programs.

Enrollments by Type of Institution

As shown in Table 1, opening fall enrollment at institutions of higher education in Michigan, both public and private, climbed to a total of 406,037 in 1972. Included in this total were 218,727 students at public 4-year institutions; 136,657 students at public 2-year institutions; and 50,658 students at private institutions.

Table 2 reveals that the increase in total enrollments from 1971 to 1972 was 2,478 students or a figure substantially less than the corresponding Increase from 1970 to 1971 or any other year since 1960. Furthermore, it can be seen that enrollments at public 4-year institutions actually declined for the first time in many years while enrollments at private institutions declined for the second year in a row.

Percentage changes from year to year are shown in Table 3. Among other things, it should be noted that the annual increase in total enrollments reached a high of 15.3 percent in 1965 and has declined steadily since that time, with the figure for 1972 amounting to less than one percent. Figures for the different types of institutions reveal that enrollments at public 4-year institutions decreased 0.7 percent from 1971 to 1972, enrollments at public 2-year institutions increased 3.5 percent and enrollments at private institutions decreased 1.3 percent.



Table 1

OPENING FALL ENROLLMENT,
BY TYPE OF INSTITUTION,
1960 to 1972 *

Year	Total	Public 4-Year Institutions	Public 2-Year Institutions	Private Institutions
1960	171,285	107,658	27,229	36,398
1961	181,979	112,082	31,619	38,278
1962	193,890	119,834	34,356	39,700
1963	207,725	129,113	38,001	40,611
1964	232,709	143,114 ·	46,123	43,472
1965	268,424	162,312	58,216	47,896
1966	295,445	176,487	69,496	49,462
1967	317,867	187,708	79,698	50,461
1968	344,261	198,419	95,965	50,777
1969	374,381	208,323	115,299	50,759
1970	395,703	217,802	125,553	52,348
1971	403,559	220,165	132,059	51,335
1972	406,037	218,727	136,657	50, 658

^{*} Source - Higher Education General Information Survey



Table 2

CHANGE IN OPENING FALL ENROLLMENT,
BY TYPE OF INSTITUTION,
1961 to 1972 *

Year	Total	Public 4-Year Institutions	Public 2-Year Institutions	Private Institutions
1961	10,694	4,424	4,390	1,880
1962	11,911	7,752	2,737	1,422
1963	13,835	9,279	3,645	911
1964	24,984	14.901	8,122	2,861
1 9 65	35,715	19,198	12,093	4,424
1966	27,021	14,175	11,280	1,566
1967	22,422	11,221	10,202	999
1968	27,294	10,711	16,267	316
1969	29,220	9,904	19,334	(18)
1970	21,322	9,479	10,254	1,589
1971	7,856	2,363	6,506	(1,013)
1972	2,478	(1,438)	4,598	(677)



^{*} Source - Higher Education General Information Survey

Table 3

PERCENTAGE CHANGE IN OPENING FALL ENROLLMENT,
BY TYPE OF INSTITUTION,
1961 to 1972**

Year	Total	Public 4-Year Institutions	Publi c 2-Year Institutions	Private Institutions
1961	6.2	4.1	16.1	5.2
1962	6.5	6.9	8.7	3.7
1963	7.1	7.7	10.6	2.3
1964	12.0	10.8	21.4	7.0
1965	15.3	13.4	26.2	10.2
1966	10.1	8.7	19.4	3.3
1967	7.6	6.4	14.7	2.0
1968	8.6	5.7	20.4	0.6
1969	8.5	5.0	20.2	*
1970	5.7	3.5	8.9	3.1
1971	2.0	1.1	5.2	(1.9)
1972	0.6	(0.7)	3. 5	(1.3)

^{*} Decrease of less than 0.05%



^{**} Source - Higher Education General Information Survey

Table 4 shows the percentage distribution of students by type of institution for each of the years 1960 to 1972. Figures for the public 4-year institutions reveal a decrease from 62.9 percent of the total in 1960 to 53.8 percent in 1972. Enrollments at private institutions also decreased in relation to total enrollments during this period, shifting from 21.2 percent in 1960 to 12.5 percent in 1972. Public 2-year institutions, meanwhile, increased their share of total enrollments from 15.9 percent in 1960 to 33.7 percent in 1972.

Enrollments by Institution

Tables 5 to 7 offer a comparison of opening fall enrollments at each institution of higher education in Michigan for the years 1971 and 1972. Figures are shown on both a headcount basis and a full-time-equivalent basis.

It can be seen in Table 5 that three of the public 4-year institutions reported increases of more than 1,000 students on a headcount basis. These were Grand Valley State College, Oakland University, and the University of Michigan (Ann Arbor, Dearborn, and Flint combined). Two institutions, Central Michigan University and Wayne State University, reported decreases of more than 1,000 students on a headcount basis.

Examination of the figures in Table 5 showing full-time-equivalent students reveals that only the University of Michigan (three campuses combined) had an increase of more than 1,000 students. The three institutions with decreases of more than 1,000 were Eastern Michigan University, Wayne State University, and Western Michigan University.

Table 6 reveals that two of the public community and junior colleges had increases of more than 1,000 students on a headcount basis, namely Genesee Community College and Wayne County Community College. None of the institutions in this category reported a decrease of more than 1,000 students, although 13 of them reported decreases less than that.



Table 4

PERCENTAGE DISTRIBUTION OF OPENING FALL ENROLLMENT,
BY TYPE OF INSTITUTION,
1960 to 1972 *

Year	Total	Public 4-Year Institutions	Public 2-Year Institutions	Private Institutions
1 9 60	100.0	62.9	15.9	21.2
1961	100.0	61.6	17.4	21.0
1962	100.0	61.8	17.7	20.5
1963	100.0	62.1	18.3	19.6
1964	100.0	61.5	19.8	18.7
1 9 65	100.0	60.5	21.7	17.8
1 9 66	100.0	59.7	23.5	16.8
1967	100.0	5 9. 0	25.1	15 .9
1968	100.0	57.6	27.6	14.8
1969	100.0	55.6	30.8	13.6
1970	100.0	55.1	31.7	13.2
19 7 1	100.0	54.6	32.7	12.7
1972	100.0	53.8	33.7	12.5



^{*} Source - Higher Education General Information Survey

Table 5

Comparison of Opening Fall Enrollment of Resident and Extension
Students in Public Four-Year Colleges and Universities in Michigan, 1971 and 1972

0

		Headcoun	t	Full-7	ime Equiv	alent
Institution	1971	1972	(-)	1971	1972	(-)
Central Michigan University	17,605	16,567	(1,038)	14,302	13,652	(650)
Eastern Michigan University	21,466	20,686	(780)	15,859	14,595	(1,264)
Ferris State College	9,162	8,867	(295)	9,660	9,622	(38)
Grand Valley State College	4,174	5,218	1,044	3,899	4,732	833
Lake Superior State College	1,712	1,890	178	1,540	1,684	144
Michigan State University	43,8 8 8	44,616	728	38,210	38,534	324
Michigan Technological University	5,002	5,018	16	5,364	5,437	73
Northern Michigan University	8,167	8,053	(114)	7,366	6,916	(450)
Oakland University	7,088	8,169	1,081	6,005	6,312	307
Saginaw Valley College	2,124	2,278	154	1,571	1,583	12
University of Michigan			٠			
Ann Arbor	36,507	36,646	139	31,895	32,489	594
Dearborn	1,369	1,978	609	1,123	1,659	536
Flint	2,110	2,555	445	1,723	2,020	297
Total	39,986	41,179	1,193	34,741	36,168	1,427
Wayne State University	36,765	33,837	(2,928)	26,912	24,585	(2,327)
Western Michigan University	23,026	22,349	(677)	18,810	17,680	(1,330)
Tota!	220,165	218,727	(1,438)	184,239	181,500	(2,739)

Source: Higher Education General Information Survey (HEGIS), 1971-72 and 1972-73 OE Form 2300-2.3.



Table 6

COMPARISON OF OPENING FALL ENROLLMENT OF RESIDENT AND EXTENSION STUDENTS IN PUBLIC TWO-YEAR COLLEGES IN MICHIGAN, 1971 AND 1972

	1	lead c oun t		Ful1-1	ime-Equi	valent
			+			+
Institution	1971	1972	(-) 	1971	1972	(-)
Alpena	1,044	1,328	284	832	991	159
Bay de Noc	1,002	799	(203)	750	629	(121)
Delta	6,250	6,123	(127)	3,743	3,873	130
Genesee	11,951	13,187	1,236	4,759	4,798	39
Glen Oaks	802	648	(154)	626	427	(199)
Gogebic	684	708	24	584	542	(42)
Grand Rapids	5,568	5,319	(249)	4,176	3,841	(335)
Henry Ford	10,497	11,187	690	5,406	5,607	(201)
Highland Park	3,597	3,624	27	2,782	2,333	(449)
Jackson	3,515	3,609	94	2,044	2,062	18
Kalamazoo Valley	3,448	4,175	727	2,117	2,281	164
Kellogg	3,314	3,329	15	2,193	2,040	(153)
Kirtland	585	614	29	412	467	55
Lake Michigan	3,28 5	3,082	(203)	1,979	1,808	(171)
Lansing	7,951	8,773	822	4,435	4,654	219
Macomb	17,640	17,485	(155)	10,084	9,326	(758)
Mid Michigan	701	775	74	411	427	16
Monroe	1,741	1,674	(67)	1,166	1,068	(98)
Montcalm	665	891	226	328	554	226
Muskegon	3,889	3,879	(10)	2,351	2,397	46
North Central	76 5	869	104	555	562	7
Northwestern	1,964	1,936	(28)	1,628	1,565	(63)
Oakland - Auburn Hills	4,451	4,181	(270)	2,227	2,092	(135)
Highland Lakes	2,124	2,345	221	1,184	1,128	(56)
Orchard Ridge	6,253	5,675	(578)	4,100	3,354	(746)
Southeast	1,755	1,833	78	644	814	170
Total	14,583	14,034	(549)	8,155	7,388	(767,
St. Clair	3,139	3,787	648	1,993	2,200	207
Schoolcraft	6,017	5,847	(170)	3,725	3,294	(431)
Southwestern	915	950	35	761	763	2
Washtenaw	4,024	4,217	193	2,533	2,038	(495)
Wayne County	11,789	13,023	1,234	5,609	7,340	1731
West Shore	734	7 85	51	485	5 17	32
TOTAL	132,059	136,657	4,598	76,622	75 ,7 97	(825)

Higher Education General Information Survey (HEGIS), 1971-72 and 1972-73, OE Form 2300-2.3.

SoERIC

On a full-time-equivalent basis, only Wayne County Community College reported an increase of more than 1,000 students. No institution reported a decrease of more than 1,000 students, but 17 institutions had decreases of less than 1,000.

As shown in Table 7, changes in enrollments at private colleges and universities on both a headcount basis and a full-time-equivalent basis were relatively small. Twenty-three institutions reported increases on a headcount basis ranging from 1 to 212. Twenty-two institutions reported decreases ranging from 1 to 289.

Enrollments by Sex and Status

Tables 8 to 10 provide detailed information about sex and enrollment status of students at institutions of higher education in Michigan during the fall of 1972.

As shown in Table 8, there were 122,763 men and 95,964 women enrolled at public 4-year institutions during the fall of 1972. These figures include both full-time and part-time students. On a percentage basis men accounted for 56 percent of the total and women accounted for 44 percent of the total.

It can also be seen in Table 8 that public 4-year institutions had a total of 163,337 full-time students and 55,390 part-time students in the fall of 1972. On a percentage basis, full-time students represented 75 percent of the total while part-time students represented 25 percent of the total.

Table 9 shows corresponding figures for public 2-year institutions. These institutions reported a total of 77,730 men and 58,927 woman for the fall of 1972. On a percentage basis, men accounted for 57 percent of the total while women accounted for the remaining 43 percent.

Figures in Table 9 reveal that public 2-year institutions reported a total of 49,595 full-time students as compared to 87,062 part-time students. On a percentage basis, full-time students represented 36 percent of the total and part-time students represented 64 percent.



T. le 7

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COMPARISON OF OPENING FALL ENROLLMENT OF RESIDENT AND EXTENSION STUDENTS IN PRIVATE COLLEGES AND UNIVERSITIES IN MICHIGAN, 1971 AND 1972

Adrian 1,447 1,191 Albion 1,782 1,783 Alma 1,328 1,229 Andrews 2,191 2,119 Aquinas 1,422 1,506 Calvin 3,306 3,185 Calvin Seminary 1,44 137 Cleary 663 658 Canbrook Acad. 154 147	+ 🗓					He	Headcount		Full-Ti	Full-Time-Equivalent	alent
an 1,447 1 20 1,782 1 3,38 1 1,328 1 1,328 1 1,422 1 10 2 1 10 Seminary 144 663 57 663 57 663 57 663 57 663 57 663 57 663 57 663 57 663 57 663 57 663 57 663 57 663 57 663		1971	1972	+	Institution	1971	1972	+ 🛈	1971	1972	+ 🗓
1,328 1 2,191 2 1,422 1 3,306 3 144 663 468	1 (256)	1,410	161	(546)	Marygrove	1,102	1,128	26	841	}	(25)
3,306 144 663 468 154	(99) 9 (99) 9 (72) 5 84	1,701 1,320 1,893	1,767 1,229 1,909 1,177	(91) 16 40	Merrill-Palmer Mich. Christian Muskegon Bus.	1,620 76 219 429	1,822 85 191 477	202 9 (28) 48	1,366 84 215 351	1,526 57 191 355	160 (27) (24) 4
	(121) 7 (7) 8 (5) 4 6	3,182 131 600 465 154	3,096 136 376 471 147	(86) 5 (22 4) 6 (7)	Nazareth Northwood Olivet Owosso Reformed Bible	400 1,246 832 196 108	460 1,065 802 237 156	60 (181) (30) 41 48	380 1,232 795 171 103	428 1,065 754 232 160	48 (167) (41) 61 57
Davenport Bus. 1,350 1,311 Detroit Bus 1,262 1,229 Detroit Law 835 875 Detroit Tech. 1,139 995	1 (29) 35 9 (33) 5 40 5 (144)	1,084 235 874 564 793	1,079 253 889 875 722	(5) 18 15 311 (71)	Sacred Heart Saint Marys Shaw Siena Heights Soc. Art & Craft	113 98 810 647 738	142 111 762 681 703	29 13 (48) 34 (35)	113 86 630 491 439	111 83 717 538 428	(2) (3) 87 47 (11)
Duns Scotus 313 326 General Motors 3,075 3,114 Grace Bible 154 137 Grand Rpds. Bapt. 694 717 Hillsdale 1,196 1,131	13 13 1 (17) 1 23 1 73	116 3,075 133 617 1,114	170 3,114 123 653 1,080	54 39 (10) 36 (34)	Spring Arbor Suomi Univ. of Detroit Walsh College Western Sem.	721 399 9,597 347 100	688 338 9,308 415	(33) (61) (289) 68 15	693 386 7,294 176 76	650 338 6,945 205 95	(43) (48) (349) 29 19
Hope 2,111 2,124 Kalamazoo 1 360 1 384	13	2,053	2,095	42							
Tech.	1	1,516 3,240 447 15	1,3/1 3,083 (515 13	(157) (88 (2)	Total	51,335	50, 658	7 (229)	(677) 43,651	43,187	797

Source: Higher Education General Information Survey (HEGIS), 1971-72 and 1972-73, OE Form 2300-2.3.



Table 8

OPENING FALL ENROLLMENT OF (IDENT AND EXTENSION STUDENTS '
AT PUBLIC BACCALAUREATE INSTITUTIONS IN MICHIGAN FAIL 1972

				ਹ ਦ	n o ប ប្	n t				
Institution	Full-Time	Men Part-Time	Total	Tim	Women Part-Tim	1 1	Full-Time	Total Part-Time	Total	Full-Time Equivalent
Gentral	6,082	1,860	7,942	6,652	1,973	8,625	12,734	3,833	16,567	13,652
Eastern	6,524	3,773	10,402	6,531	3,653	10,284	13,255	7,431	20.686	14,595
Ferris	5,821	125	5,946	2,819	102	2,921	8,640	227	8,867	9,622
Grand Valley	2,385	526	2,911	1,894	413	2,307	4,279	939	5,218	4,732
Lake Superior	1,042	222	1,264	897	158	626	1,510	380	1,890	1,684
Michigan State	19,289	5,582	24,871	15,898	3,847	19,745	35,187	9,429	44,616	38,534
Michigan Tech.	4,141	156	4,297	267	154	721	4,708	310	5,018	5,437
Northern	3,398	992	4,390	2,817	978	3,563	6,215	1,838	8,053	6,916
Oakland	2,913	734	3,647	2,620	1,902	4,522	5,533	2,636	8,169	6,312
Saginaw Valley	641	502	1,143	294	541	1,135	1,235	1,043	2,278	1,583
Univ. of Mich.										
Ann Arbor	18,642	3,331	21,973	11,2/1	3,402	14,673	29,913	6,733	36,646	32,489
Dearborn	887	391	1,278	537	163	700	1,424	554	1,978	1,659
Fline	1,000	329	1,329	880	340	1,226	1,880	675	2,555	2,020
Wayne	12,398	7,160	19,558	8,465	5,814	14,279	20,863	12,974	33,837	24,585
Western	8,631	3,181	11,812	7,330	3,207	10,537	15,961	6,388	22,349	17,680
Total	93,894	28,869	122,763	69,443	26,521	95,964	163,337	55,390	218,727	181,500



OPENING FALL ENROLLMENT OF RESIDENT AND EXTENSION STUDENTS IN PUBLIC TWO-YEAR COLLEGES IN MICHIGAN Fall 1972

Institution		!		не	adcount					
	Full-Time	Men Part-Time	Total	Pull-Time	Women Part-Time	Total	Full-Time	Total Part-Time	Total	Full-Time Equivalent
									,	į
Alpena Community College	898	310	950	247	176	423	842	984	1,328	166
Bay de Noc Commutity College	322	137		210	130	340	532	267	799	670
Delta College	1,644	1,662	3,306	1,401	1,416	2,817	3,045	3,078	6,123	77 (7) (7)
Genesee Community College	1,625	5,147		1,212	5,203	6,415	2,837	10,350	13, 187	m i m () - i
Glen Oaks Community College	196	214	410	121	117	238	317	331	879	
Gogebic Commingty College	276	132	807	214	98	300	767	218	708	ij
Grand Rabids Junior College	1.907	1.187	3.094	1.259	996	2.225	3.166	2,153	5,319	3,841
Henry Ford Community College	1,721	6.346	8,067	1.097	2.023	3,120	2,818	8,369	11,187	5,607
Highland Park Community College	705	859		906	1,156	2,060	1,609	2,015	3,624	2,333
Jackson Community College	686	1,481	2,470	477	662	1,139	1,466	2,143	3,609	2,362
	ć	606		*	2.0	1 000	6.5	2 665	71.7	٠ ٦٩
Karazzo valley Community College	454	1,350	607.7	1/6	4,04,0	1,000	1,010	2,007	1,1	100
Kellogg Community College	611	026	•	/10	933	1,600	1,390	1,933	5, 529	7,4
Kirtland Community College	257	142	399	110	105	215	367	747	770	0 0
Lake Michigan College	929	0.70,1	1,726	515	1 78	1,356	1,1,1	1,911	3,082	0.001
Lansing Community College	1,892	3,315	•	1,096	2,470	3,566	2,988	5,785	8,773	4,034
	,,	97. 1	11	,	CLL 7	316 3 .	507 3	12 080	17 685	971 6
Maconia country community college	204.6	0 1 6	•	6,000	7, 232	, 26	,	000,21	27.	201
Mid Michigan Community College	8/7	553	774	127	/07	700	25.5	3 5	777	290
monroe county community College	0/4	288	800,1	587	233	970	207	176	1,041	2004
Fontcalm Community College	3 7 7	405		971	971	757	205	221	146	706
Muskegon Community College	666	1,232	2,231	657	166	1,648	1,656	2,223	5,8/9	7, 397
North Central Michigan College	233	201	72.7	213	222	567	977	423	859	562
Northwestern Michigan College	730	282	1.012	579	275	924	1.379	557	1,936	1,565
Oakland Community College	787 6	7 99 7	177.7	1 525	4 738	6 263	4 309	9,725	14.034	7,388
St. Clair County Community College	740	926	1,676	999	1 645	2 111	1 406	2, 781	3,787	2,200
Schoolerse College	7 2 6 7	200	2,075	200	9	1316	178	3,660	2 867	3 294
ביוססורישור ססופפ	1,00,1	7	-	7.2.7	4,070	,	0/7.7	60010	1	•
Southwestern Michigan College	427	153	580	230	740	379	657	293	950	763
Washtenaw Community College	851	1,876	•	378	1,112	1,430	1,229	2,988	4,217	2,038
Wayne County Community College	2,013	3,352	5,355	2,528	5, 130	7,653	4,541	8,482	13,023	7,340
West Shore Community College	524	186	710	163	212	375	387	398	785	517
Total	29,175	48,555	77,730	20,420	36 507	58,927	49,595	87,062	136,657	15,797



Table 10 shows that private colleges and universities reported a total of 31,145 men and 19,513 women for the fall of 1972. In percentage terms, men represented 61 percent of the total while women represented the remaining 39 percent.

According to Table 10, private colleges and universities had a total of 38,481 full-time students and 12,177 part-time students in the fall of 1972. Full-time students represented 76 percent of the total and part-time students represented 24 percent.

Enrollments for Advanced Degrees

Tables 11 and 12 show the number of students enrolled for advanced degrees at institutions of higher education in Michigan during the fall of 1972. Details are presented by institution and by field of study.

As shown in Table 11, a total of 40,549 students were enrolled for advanced degrees at public baccalaureate institutions in the fall of 1972. Of this total, 5,031 students were enrolled for first-professional degrees and 35,518 were enrolled for master's and higher degrees. It can also be seen that students enrolled for first-professional degrees were about equally divided between Dentistry and the various fields of Medicine on the one hand and the field of Law on the other. With regard to students enrolled for master's and higher degrees, it should be noted that the total for Education was 13,439, or almost one-third of all students enrolled for master's and higher degrees.

Table 12 provides corresponding figures for private colleges and universities during the fall of 1972. At these institutions, there were 2,292 students enrolled for first-professional degrees and 2,233 students enrolled for master's and higher degrees, or a total of 4,525 students enrolled for advanced degrees. Most of the students enrolled for first-professional degrees were in the field of Law, with



Table 10

OPENING FALL EMPOLIMENT OF RESIDENT AND EXTENSION STUDENTS
AT INFEPENDENT COLLEGES AND UNIVERSITIES IN MICHIGAN
Fall 1972

				eu poi	adcount					
		Ken			Momen			Total		Full-Time
Institution	Pull-Time	Fart-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Equivalent
Adrian College	577	34	611	561	19	280	1,138	53	1,191	1,161
Alkfor College	932	, o:	941	827	15	842	1,759	54	1,783	1,767
Aloun College	622	4	626	290	13	603	1,212	17	1,229	1,229
Attach The transfer	1.057	162	1.219	764	136	900	1,821	298	2,119	1,909
Andrews College	240	270	810	472	224	969	1,012	767	1,506	1,177
9001100 41110	1, 548	93	1.641	1,450	76	1,544	2,998	187	3,185	3,096
Calvin College	119	14	133		m	7	120	17	137	126
Clear College	00	230	318	148	192	340	236	422	658	376
Concordia Lutheran Junior College	217	7	221	248	5	253	465	6	7/7	471
Cranbrook Academy of Art	66	;	66	87	;	87	147	;	147	147
and the second s	7%	7.76	618	687	204	693	833	478	1.311	1,079
pavenport correge or pushiess	, <u>, , , , , , , , , , , , , , , , , , </u>	98	200	78	643	121	201	129	330	253
Delioic blose costege	332	299	631	364	234	598	969	533	1,229	889
Detroit College of Jac	840	; :	840	35	:	35	875	:	875	875
Detroit Institute of Technology	475	372	847	103	45	148	578	417	995	717
Pane Scotus	99	10	76	;	250	250	99	260	326	170
Ceneral Motors Institute	3,003	:	3,003	111	:	111	3,114	:	3,114	3,114
Crace Rible College	61	10	71	. 26	10	99	117	50	137	123
Grand Rapids Baptist College	288	81	369	308	07	348	296	121	717	653
Hillsdale College	591	26	617	897	97	514	1,059	72	1,131	1,080
Hone College	276	24	1,001	1,069	24	1,123	2,016	108	2,124	2,095
Tohn Weilev	95	m	98	132	7	139	227	9	237	232
Kalamazoo College	748	7	759	613	16	629	1,361	23	1,384	1,371
Lawrence Institute of Technology	2,364	1,540	3,904	69	53	122	2,433	1,593	4,026	3,083
Madonna College	53	135	188	344	299	643	397	757	831	515

Table 10 Continued

OPENING PALL EXPOLIMENT OF RESIDENT AND EXTENSION STUDENTS AT INDEPENDENT COLLECES AND UNIVERSITIES IN MICHIGAN Fall 1972

Institution Maryglade College Marygrove College Mercy College Merrill-Palmer Institute Michigan Christain Junior College	Full-Time	Men			Vomen			Total		Full-Time
Maryglade College Marygrove College Mercy College Merrill-Palmer Institute Michigan Christain Junior College		Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Equivalent
Marygrove College Mercy College Merrill-Palmer Institute Michigan Christain Junior College		;	<u>.</u>	;	;	;	<u> </u>	;	Ξ	<u>;-</u>
Mery College Merrill-Palmer Institute Michigan Christain Junior College	1 5	205	268	145	320	860	i Ç	525	1 128	816
Merrill-Palmer Institute Michigan Christain Junior College	212	296	202	1.061	253	1.314	1.273	549	1.822	1.526
Michigan Christain Junior College	11	, 5	16	47	22	69	28	27	85	57
	86	-	87	95	J.	104	181	10	191	191
Muskegon Business College	121	91	212	196	69	265	317	160	117	455
Nazareth College	25	11	36	387	37	757	412	84	760	428
Northwood Institute	800	74	874	179	12	161	979	98	1,065	1,065
Olivet College	485	22	780	279	43	322	737	65	802	753
Reformed Bible College	73	4	7.7	92	e	79	149	7	156	160
Sacred Heart Seminary	97	45	142	:	;	:	97	45	142	111
St. Mary's College	99	18	82	4	25	29	89	43	111	83
Shaw College	403	70	423	291	84	339	769	89	762	7117
Siena Heights College	150	65	21.5	318	148	997	897	213	681	538
Society of Arts and Crafts	191	223	414	86	191	28\$	289	414	703	428
Spring Arbor College	284	34	316	34.7	23	370	631	57	688	650
	188	6	197	136	5	141	324	14	338	338
Detroit	3,932	2,524	6,456	1,561	1,291	2,852	5,493	3,815	9,308	6,945
untancy	117	253	370	10	35	45	127	288	415	205
Western Theological Seminary	06	17	111	~ 4	E .	4	91	54	115	95
Total	23,507	7,638	31,145	14,974	4,539	19,513	38,481	12,177	. 50,658	43,187

STUDENTS ENROLLED FOR ACKINGED DEGREES AT RIBLIC BACCALAUREATE INSTITUTIONS IN MICHICAN, FAIL 1972

Majar Field of Study	Central Michigan	Eastern Michigan	Michigan State	Michigan Tech.	Northern Michiga	Dakiand University	t of Mich. Ann Arbor	U of Mach. Dearborn	0 0 0 0 0 0 0 0 0 0 16 0	12 (1) 14 (8) 10 (8) 10 (9) 10 (1) 10 (1) 11 (1) 12 (1)	Totai
First-Professional Degrees Dentistry Medicine Optometry	111	:::	247	:::	: : :	:::	539 904 	111	151	:::	539
Podiacry Veterinary Medicine Lan	: :::	: :::	315	1 11:	: :::	1 111	1137	1 111	1 1 5	: :::	315
ineviogy Totals	-0	; 0	712	- -	÷ 6	-0-	2580	÷ •	1739		5031
Master and Higher Degrees Agriculture & Natural Resources Architecture & Environmental Design Area Studies Biological Sciences	1:15	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	681 43 	71 1 1 2	33 : 1 : 5	1111	166 229 117 481	::::	93 55 522	- 1155	861 370 153 1503
Business & Management Communication Computer & Information Services Education Engineering	158 16 577	344	803 171 82 3557 274	61118	1 1 1 9 1		1058 37 163 1507 876	2 : : : 118	2572 428	m 1 1 60g	33£2 224 304 13439 1659
Fine & Applied Arts Foreign Languages Health Professions Home Economics	21101	73	152 102 86 214	11111	11211	:::::	402 306 869 	:::::	22.55 22.55 23.55 25.55 25.55	្រុសព្វ ភេសសស	847 538 1269 402 122
Letters Library Science Mathematics Faysical Sciences Psychology	49 27 31 14 104	110 48 36 49	269 214 320 225	122	9 - 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	20 7 10 46	797 474 255 395 354	:::::	4 8 C B C A C A C A C A C A C A C A C A C A	monther on that for	1814 894 778 1550 1121
Public Affairs & Services Social Sciences Theology Interdisciplinary Studies	16 1 1	174	228 620 25	: : : :	4 20 199	: : : :	823 873 	. : : :	272 558 558	20 (4.1.1)	1550 2567 249
Totals	1138	3544	8667	205	745	799	10766	123	5759	60.1	35516
Advanced Degree Totals	1138	3544	9379	205	745	662	13346	123	පිරුතියි	÷:-:	40549

Source: Higher Education General Information Survey (HEGIS) 1972, OE form 2300-2.5



Table 12

STUDENTS ENROLLED FUR ACCARDED DEGREES AT INDEPENDENT COLLEGES AND UNIVERSITIES IN MICHIGAN, FAIL 1972

First-Professional Dayges Parish Professional Dayges Parish Professi	Major Field of Study	Andrews tudy University	ews Aquinas sity College	Cranbrook Institute	Decross College of Law	College and	Marygrove College	Siena Heights College	U of Detroit	Western The Tostesk Seminary	Total
Marced Degree March Services Marced Degree Marced Degr	First-Professional Degrees										;
Positionary Medicine Positionary Medicine Publishing Positionary Science Publishing Positionary Medicine Africal Luck Afric	Dentistry	;		;	:	:	:	:	354	:	id m
Paster and Higher Degrees Paster	Optometry	: 1		: :	: :	:	:	:	:	:	: ;
### Podjaty Vatorinary Medicine	Outenanthic Medicine	•		: :	: ;	: :	:	: :	: :	• ;	: :
Podiatry Meditine Podi	oreoparite iteriterie			:	1	:	:	:	f	!	;
Totals	Podiatry	:		;	:	;	;	:	1	;	;
Totals	Vererinary Medicine	;		: :	: :	; ;	1 ;	;	: :		: :
The Jogy Totals	Lac	; ;			1 t		;	:	• • •	:	
### Totals	Theology	28		: :	· :		: :	: :	70	9 0C	977
### Architecture & Natural Resources Architecture & Natural Resources Architecture & Environmental Design 2 - 9	Totals	28		:	875	73	:	:	971	889	2222
Agriculture & Natural Resources Architecture & Environmental Design 2 - 9 9 Business & Management 29	Master and Hicher Degrees	}									
Architecture & Environmental Design 2 - 9 9 9 9	Agriculture & Natural E			;	:	;	;	:	:	;	;
## Studies	Architecture & Environm	ıgı		S	;	:	:	:	æ	:	19
Buildigical Sciences 17 17 18 19 19 19 19 19 19 19		:	,	:	:	:	:	;	f	:	;
Business & Hanagement 29		~		:	:	:	:	:	12	:	53
Communication Computer & Information Services Education Engineer Information Services Frine & Applied Arts Frine &		2		1	:	:	;	:	950	:	979
10 Services 1.0 1.1		:		:	:	:	;	:	3 :	;	: ;
	Computer & Information			:	:	:	;	:	:	;	:
vices 14	Education			:	;	;	111	52	139	:	381
vices 14 1 1 1 1 1 1	Engineering	:		:	:	:	:	:	78	;	78
.vices	Fine & Applied Arts	-			;	;		r			
.vices	Foreign Languages	•			: :	: :	: :	~ ;	: :	: :	7
111	Health Professions	:		:	: :	: :	: :	: :	71	: :	1 7
ryices	Home Economics			;	:	• •	:	•	2 ;	: :	7 -
19	Law	1	ı.	:	;	:	:	:	:	:	: ;
ryices			٠			•					
vices	Letters	-		;	;	:	:	:	103	;	122
vices	Mathematica	:		:	•	;	:	:	: 3	:	;
vyiced	Trees of the state			:	:	:	;	;	. 72	:	er F
vices	Descholen:	:		:	•	:	:	ť	*	:	75
vices	(9) (1) (1)			:	!	:	:	:	95	:	.
18 34	Public Affairs & Servic			:	;	:	;	:	;	:	:
247 22 132 34 111 532 34 111	Social Sciences	-	•	:	:	;	:	i	118	:	136
247 22 132 34 111 532 532 22 132 875 107 111	Theology			:	:	\$E	:	:	2	Ş;	132
247 22 132 34 111 532 22 132 875 107 111	Interdisciplinary Studi				:	:		:	1	:	1
532 22 132 875 107 111	Totals	24		132	:	34	111		1612	20	2233
532 22 132 875 107 111											
	Advanced Degree Totals	53		132	87.5	107	111	55	2583	901	4525

Source: Higher Education General Information Survey (HEGIS) 1972, OE form 2300-2.5.



Dentistry and Theology sharing the remainder. Students enrolled for master's and higher degrees were concentrated in Business' and Management, which accounted for almost half of the total in this category, while the other half were spread over several fields of study.



Part III

DEGREES AND AWARDS

As noted earlier, information about enrollments at institutions of higher education provides a framework for determining the number and basic characteristics of people who are currently taking advantage of educational programs.

Data showing degrees and other formal awards offered by institutions can also be useful for these purposes. In addition, such information provides insights into the kinds of educational needs currently being met as well as rates of retention at the various institutions.

For example, Table 13 shows degrees and other formal awards granted by public 2-year colleges in Michigan during the fiscal year 1971-72. It can be seen that the data are classified according to two types of curricula -- those of "2 or more years, but less than 4 years" and those of "at least one year, but less than two years". With regard to the first type of curriculum, the figures reveal that these institutions granted 7,154 associate degrees and 147 other awards for work "wholly or chiefly creditable toward a bachelor's degree" plus 2,255 associate degrees and 1,368 other awards for work "not wholly or chiefly creditable toward a bachelor's degree". With regard to the second type of curriculum, they granted a total of 2,210 awards during the year.

Table 14 shows degrees and other formal awards granted by public 4-year institutions during 1971-72. The figures show that those institutions granted 647 awards below the level of the bachelor's degree; 31,245 degrees at the bachelor's level; 12,640 degrees at the master's level; 1,214 degrees at the first-professional level; and 1,694 degrees at the doctor's level -- or a grand total of 47,440 degrees and other formal awards.



Table 13

DEGREES AND OTHER FORMAL AWARDS BASED ON LESS THAN FOUR YEARS OF WORK BEYOND HIGH SCHOOL AND CONFERRED BY PUBLIC TWO-YEAR COLLEGES IN MICHIGAN BETWEEN JULY 1, 1971 AND JUNE 30, 1972

	Work Wholly Creditable	y Or Chiefly Toward A 's Degree	Work Not Chiefly Cred	Wholly or itable Toward or's Degree	Curriculums Of At Least One		
Institution	Associate Degree	Other Awards	Associate Degree	Other Awards	Year, But Less Than Two Years		
Alvena	124		34		36		
Alpena	75	~-	50	206	145		
Bay de Noc		,			35		
Delta	678						
Genesee	282	~-	272		536		
Glen Oaks	61		13		28		
Gogebic	91	·	47		53		
G r and R a pids	608	~-	147		148		
Henry Ford Highland Park Jackson "alamazoo Valley Jellog Kirtland Lake Michigan Lansing Macomb County Mid Michigan Monroe County Montcalm Muskegon North Central Northwestern Oakland	309		3 76	747			
Henry Ford Highland Park Jackson "alamazoo Valley Lellog Kirtland Lake Michigan Lansing Macomb County Mid Michigan Monroe County Montcalm Muskegon North Central	215		106		33		
Highland Park Jackson "alamazoo Valley Jellog Kirtland Lake Michigan Lansing Macomb County Mid Michigan Monroe County Montcalm Muskegon North Central	328		14		139		
Jackson "alamazoo Valley Jellog Kirtland Lake Michigan Lansing Macomb County Mid Michigan Monroe County Montcalm Muskegon	320		14	,	137		
Highland Park Jackson "alamazoo Valley Lellog Kirtland Lake Michigan Landing Macomb County Mid Michigan Monroe County Montcalm Muskegon North Central Northwestern Oakland St. Clair County	82		150	-	5		
	20 2		166		7 2		
	43		12	9			
	331				34		
	248		287		71		
	1221 26 145 32 208	53		 	384		
		,, 	18				
			76		42 6 33 116 48 84		
			76 11	9			
				9			
			77				
							
	203	- -	4 9	3 9			
	440		246				
	174		141		68		
Schoolcraft	221	3	201	6	2		
Southwestern	70		80		32		
Washtenaw	250		164				
Washeenaw Wayne County	517			·	34		
West Shore	64			 	19		
Total	7,154	147	2,255	1,368	2,210		

Source: Higher Education General Information Survey (HEGIS) 1972-73, OE Form 2300-2.1.



Table 14

DEGREES AND OTHER FORMAL AWARDS CONFERRED BY PUBLIC FOUR-YEAR

JULY 1, 1971 TO JUNE 30, 1972

Institution	Below Bachelor's	Bachelor's	Master's	First Professional	Doctor's	Total
Central Michigan University Eastern Michigan University Ferris State College Grand Valley State College Lake Superior State College	21 26 316 - 52	2,522 2,579 872 513 123	713 1,360* 	1 1 1 1 1		3,256 3,965 1,188 513 175
Michigan State University Michigan Technological University Northern Michigan University Oakland University Saginaw Valley College	48 46 22 -	7,631 831 1,234 1,158	2,713 110 210 184	123	633	11,100 1,001 1,490 1,364
University of Michigan (Ann Arbor) (Dearborn) (Flint) Total Wayne State University Western Michigan University	54 - - 54 56 6	4,614 289 359 3,881 4,439	3,487 46 46 3,533 2,526 1,291	691 - 691 400	798 - 798 229 22	9,644 335 359 10,338 7,092 5,758
Total	647	31,245	12,640	1,214	1,594	47,440

*This figure includes specialist degrees.





Table 15 shows degrees and other formal awards granted by private institutions in Michigan during 1971-72. These institutions, as the figures reveal, granted 1,339 degrees and awards below the bachelor's level; 6,689 degrees at the bachelor's level; 962 degrees at the master's level; 466 degrees at the first professional level; and 16 degrees at the doctor's level -- or a grand total of 9,472 degrees and other formal awards.

Tables 16 to 19 provide more detailed information about degrees and awards at the public 4-year institutions during 1971-72. Figures are shown by level of degree, by institution, and by field of study. Comparable information for private institutions will be prepared as soon as possible. In general, these figures can be very useful in relating program outcomes to manpower requirements. Further study of such relationships is urgently needed in Michigan.



DEGREES AND OTHER FORMAL AWARDS CONFERRED BY INDEPENDENT COLLEGES AND UNIVERSITIES IN MICHIGAN FROM JULY 1, 1971 TO JUNE 30, 1972

Tabla 15

	, गु र हा	6	237	216		50	121	28	308	157	14	39	22	107	504	31	1	249	2,000	91	59			0 7.72	7/16/	
	Doctor's	•	1	•	1	•	•	1	ı	ı	. '	•	ı	ı	•		t	ı	16		•			7		
լբւ	Pirst Profession	1	•	ı	ı	ı	ı		•	•	ı	ı	•	•	•	ı	ı	•	132	ı	21			7,66	5	
	Master's	ı	102		1	•	t	•	1	ı	i	t	t	t	51	ı	ı	ı	590	•	∞			040	4	
	gacpe for 's	٣	135	216	•	1	•	58	107	157	10	36	22	57	144	20	•	147	1,162	29	1			689	000	
	Bachelor's	•	•	•	•	50	121		201		4	m	1	20	6	11	ı	102	100	62	ı			1 330	10061	
u	oijujijsu]	Maryglade	Marygrove	Mercy	Merrill-Palmer	Mich. Christian	Muskegon Bus.	Nazareth	Northwood	Olivet	Reformed Bible	Sacred Heart	St. Marys	Shaw	Siena Heights	Soc. Art & Craft	Spring Arbor	Suomi		Walsh College	Western Sem.			Total		
	fotal	294	356	240	556	288	979	53	105	161	52	254	54	286	151	245	6	414	23	99	176	401	13	272	356	95
	Doctor's	ı	1	1	ı	1	ı	ı	ı	•	ı	١	ı	t	ı	1	ı	ŧ	1	1	t	t	ı		ı	t
lı	First Professions	ı	ı	•	104	ı	ı	67	ı	ı	ı	ı	•	•	151	t	ı	•	•	6	ı	•	ı	ı		
	Master's	ı	1	ı	132	16	•	7	1	t	48	ı	•	ı	•	•	t	ı	•	10	t	•	•	ı	ı	t
11																								7	26	95
	рясрејок, г	294	. 355	240	313	272	979	•	33	ı	4	•	54	218	t	245	6	372	∞	41	176	401	13	27	n	
	Bachelor's Bachelor's Below	- 294	- 355			- 272	979 -	•		161	7 -	254 -		68 218	1	Tech 245		42 372			- 176		- 13	- 27	- 3	



Source: Higher Education General Information Survey (HEGIS), 1972-73, OE Form 2300-2.1.

ERIC Full Text Provided by ERIC

Table 16

BACHELOR'S DEGREES CONFERRED BY PUBLIC FOUR-YEAR COLLEGES AND UNIVERSITIES IN MICHIGAN July 1, 1971 to June 30, 1972

	Central	Eastern Ferris	Ferris	Grand Valley	Lake Superior	Michigan State	Michigan Tech.	Northern	Oakland	Saginav Vailey	Universit	University of Michigan un Arbor Dearborn Fli	Flint	Wayne State	Western	Total
4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1							ű				g				-	919
ABIL O AGE. NES.	•	•		•	•	3	4	•	•	•	0 :			•	3	010
Arch. & Environ.	•	•		•	•	9		•		•	711	•			•	7/7
Area Studies	•	•	•	•	•	7		•		•	45	•	•	-3	4.5	61.5
Biological Scf.	139	7.7	25	32	11	205	67	52	72	17	313	13	19.5	16	127.5	1,240
Bus. & Mgmt.	238	388	477	22	31	699	121	163	19	18	111	79	47.5	473	900	3,483.5
Communications	30	•	28			439	•	•	•	•	8,7	•		98	97.5	728.5
Computer Sciences	7	•	38			67	•	•	•		16		•	•	•	124
Education	1,014	618	151	28	•	1.599		516	34	•	367	68	119	1.069	1,377.5	6.960.5
Engineering		13	•	-1	14	300	687	•	69	•	699	45	-	186	298.5	2.084.5
Fine & Appl'd. Arts	19	180	•	14.5	•	271	•	2	35	•	215	•	4	153	42.5	936
Foreign Lang.	70	æ	ı	18.5		87	•	9	58	5	112	•	9.5	71	60.5	475.5
Health Prof.	•	32	132	-	4	245	15	77	•		305	•		230	59	1,066
Home Economics	63	36	•	•	•	298	•	77	•	•	•	•	•	25	37	530
Law	•	36	•		•	•	•	•	٠	•	29	•	•	•	•	65
Letters	243	418	•	07	4	267	•	66	179	51.5	558	1.7	30.5	250	767	2,651
Library Sci.	56	23	•		•	•	•	•		•	•	•		32	•	81
Mathematics	25	81	17	15.5	٣	201	31	31	38	10.5	157	9	14	92	27	749
Military Scf.	•	•	•	•	•	•	•	•	•	•	•			•	•	•
Physical Scf.	55	37	4	34.5		119	57	6	36	16	126	\†	15	73	63	649.5
Psychology	82	גו	•	38.5	10.5	327	•	22	125	16	303	15	32.5	253	98	1,381.5
Public Affairs	2	57	•	4	•	360	•	55	٠	•	•	•		45	•	523
Social Sciences	544	187	•	246.5	44.5	1,285	•	193	451	68	805	•	65.5		1,051.5	5,847
Theology	•	•	•	•	•	•	•	٠	•	•	•	36	•	•	•	36
Interdisciplinary	ا م	23	•	17	•	368	17	•	•	•	235	21		109	•	790
Total	2,522	2,579	872	513	123	7,631	831	1,234	1,158	200	4,614	289	359	3,881	4,439	31,245

Source: Higher Education General Information Survey (HEGIS), 1972-73, OE Form 2300-2.1.

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Table 17

MASTER'S DEGREES CONFERRED 3Y PUBLIC FOUR-YEAR COLLEGES AND UNIVERSITIES IN MICEIGAN July 1, 1971 to June 30, 1972

	Central	Eastern Ferris	Ferris	Grand Valley	Lake Superior	Michigan State	Michigan Tech.	Sorthern	Oakland	Saginaw Valley	Universi Ann Arbor	University of Michigan in Arbor Dearborn Flis	1gan Flint	Wayne State	Western	Total
Agrí. & Nat. Res.	•	•	•	•	,	135	4		•	ſ	9.5	1				
Arch. & Environ.	•	•	•	,	•)	h 0	ì		٠ ;	•	2/1
Area Studies	•	•	•	,	•	2)	•	•	•	n r	•	•	7.7	• •	8
Biological Sec	2,2	č		ı	•	• •	. (•	•	•	,	•	•	•	x 0	22
But a Series	3 :	07	•	•	•	65	7	œ	•	•	96	•		77	∞	274
Sugar & Sugar	5 11	55	•	•		519	80 F1	•	•	•	351	•	•	263	131	1,451
Communications	5	•				7.3	•	•	1	ı					9	
Comparer Sciences	•	•)	•	•	• •	•		•	61	118
Education	,		•	•		C7 .	•	•	•	•	69			7	•	86
Eneration	50.4 50.4	7/0'1				1,110	•	165	133		109			1,119	713	5,321
rng reering	•	• •	•	•	•	79	65	•	æ	•	31.1	97		140	15	679
Fine & Appl'd. Arts	•	27	•	•	•	53	•	•	•		111	•	•	50	14	255
Foreign Lang.	•	9	•	•	•	29	•	•	•	•	76	ı	1	38	41	153
Health Frof.	•	•	•	•	•	7.	•	v	1	1	5,6		,	0 0	2 :	
Home Economics	٣	31	•	•	•	5.5	•	י ר	1 1		6/6			0 5	7.	150
Law	•	•	•	ı	1	,	İ	1		•	٠,	•	•	61	`	511
101.675	7.7	77	ı	l	1	• (•	• •	• !	•	20			10	•	, ,
n 4444	Ì	;	•	•		50	•	01	17	•	254		•	118	29	582
Library Sci.	12	•	•	•	•	•	•	•		•	264	•	,	143	317	533
Mathematics	15	77	•		•	78	5	~	v	•	5	•		ì	200	200
Military Sci.	•	•	٠	•	•	•		, ,	, (*	ı 1	•	\$	07	(2)
Physical Sci.	7	6	•	:	1	53	16	· (**	~ ،		9		•	י פ	י אַ	
Psychology	23	4	•	•	•	45	•		, 81 8.	1 1	55			37	38	220
Public Affairs	22	•	•	•	•	6	•	•	,	ı	747		,	176	(7	007
Social Sciences	ጵ	26	•	•		163	٠	4		1	200	1	•	27.	י י	666
Theology	•	•	•			: '	•	2 1		1	707	•	•	121	X D	3
Interdisciplinary	•	4	•	•	•	73	•				. ~			17		99
Tota:	713	1,360	•	•	í	2,713	110	210	184	•	3,487	97		2,526	1,291	12,640

Source: Higher Education General Information Survey (HEGIS), 1972-73, OE Form 2300-2.1.

Table 18

FIRST PROFESSIONAL DEGREES CONFERRED IN SELECTED FIELDS BY PUBLIC FOUR-YEAR COLLEGES AND UNIVERSITIES IN MICHIGAN
July 1, 1971 to June 30, 1972

Total	98 345
Wayne State Western	
Wayne State	127 273
igar. Flint	1.1.6.1.1. 1.1.6.14
ty of Mich Dearborn	1.1.1.1.2.2.3.4.4.4.1.2.3
Seginav University of Michigan Valley Ann Arbor Dearborn Flint	98 187
Seginav Valley	
Oakland	
Seginaw Northern Oakland Valley	
Michigan Michigan State Tech.	
Michigan State	31 - 92 123
Grand Lake Centrul Eastern Ferris Valley Superior	
Grand Valley	
Ferris	
Eastern	
Central	
	Dentistry Medicine Optometry Osteopathic Medicine Podiatry Vet. Medicine Law, general Theology Other

Source: Higher Education General Information Survey (HEGIS), 1972-73, OE Form 2300-2.1.

Table 19

DOCTORATES CONFERRED BY PUBLIC FOUR-YEAR COLLEGES AND UNLVERSITLES IN MICHIGAN July 1, 1971 to June 30, 1972

	Centrai	Central Eastern Ferris	Ferris	Grand Valley	Lake Superior	Michigan State	Michigan Tech.	Northern	Oakland	Saginaw Valley	University of Michigan Ann Arbor Dearborn Film	ty of Michi Dearborn	1#	Wayne	Westorn	Total
Agri. & Nat. Res. Arch. & Environ. Area Studies Biological Sci. Bus. & Mgmt.					1111	63 68 28	1 , 1 , 1		1 * * * *		111 4 4 67 16			25		79 4 4 152 44
Communications Computer Sciences Education Englneering Fine & Appl'd. Arts		1 1 1 1 1			1 1 1 1 1	12 5 192 35	11161				17 142 104 21 \$			1 1 6 9 1	51	12 448 150 29
Foreign Lang. Health Prof. Home Economics Law						11 6 8 8 13			1 1 1 1 1		20 20 4 84 1			4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		38 27 8 4 115
Library Sci. Mathematics Military Sci. Physical Sci. Paychology						20 20 31	11161		F F F F S		5 17 - 71	• • • • • •		. 10 . 29 . 23	10101	5 49 172 121
Public Affairs Social Sciences Theology Interdisciplinary Total					f : f : f : f : F		21	, , , , , ,			- 98 - 23 798	1111		17	22 3	188 23 1,694

Source: Higher Education General Information Survey (HEGIS), 1972-73, OE Form 2300-2.1.

Part IV

EQUALITY OF ACCESS TO HIGHER EDUCATION

Three major efforts have been made by the State Board of Education in recent years to encourage and promote policies and programs leading to greater equality of access to higher education in Michigan. These efforts have resulted in the establishment of an Ad Hoc Advisory Committee on Equality of Access to Higher Education, a Task Force on Equality of Access to Higher Education, and a sub-committee of the State Board of Education.

Ad Hoc Advisory Committee

The Ad Hoc Advisory Committee on Equality of Access to Higher Education was appointed by the State Board of Education at its meeting on July 14, 1970.

The charge to the committee including a general request that it provide advice on means for providing greater equality of opportunity in higher education throughout the State of Michigan. It also listed several specific issues to be considered, namely (1) admission policies and practices among Michigan institution of higher education, (2) improved financial aids programs for low-income youth, (3) the role of the community college as an open door institution, (4) the problem of community college transfers to baccalaureate institutions, (5) student fees and tuition charges, (6) means for identifying and encouraging qualified high school graduates to continue education, and (7) equal opportunities issues in the provision of student residence halls and student facilities, and in other aspects of student life on campus.

The committee met regularly for more than a year to consider these issues and prepare a final report. The report, which was presented to the State Board c Education at its meeting on March 10, 1971, contained 24 recommendations for improving equality of access to higher education in Michigan.



Task Force

A Task Force on Equality of Access to Higher Education was appointed by the State Board of Education at its meeting of October 10-11, 1972. The charge to the Task Force was "to assist in the development of specific proposals for the implementation of the recommendations in the report of the Ad Hoc Advisory Committee on Equality of Access to Higher Education with appropriate recognition to the reactions listed in the summaries attached to the report".

Members of the Task Force held their first meeting on October 30, 1972, and have met regularly since that time. To expedite their work, they have divided themselves into six subcommittees with each subcommittee assuming responsibility \ for proposals related to two or more of the recommendations in the report of the Advisory Committee.

It is expected that the Task Force will complete its work and submit a final report to the State Board of Education not later than June 30, 1973.

State Board Subcommittee

At its meeting on October 10-11, 1972, the State Board of Education approved the appointment of a subcommittee consisting of three members to develop proposals related to certain issues requiring special consideration.

The subcommittee submitted a report containing four recommendations to the State Board of Education at its meeting on December 20, 1972. The four recommendations called for (1) a proposal to examine the effects of providing either tuition-free or lower-cost education in public community and junior colleges, (2) approval of an Associate in Technical Studies degree to be awarded by trade and technical schools, (3) a resolution commending colleges and universities that had entered into an agreement concerning transfer of courses from two-year to four-year institutions, and (4) appointment of another subcommittee after January 1, 1973, to continue the work of this subcommittee.



Following discussion of the report, the State Board of Education took action requesting the Superintendent: (1) to develop a report and implementation plans concerning the effects of providing either tuition-free or lower-cost education in public community and junior colleges; and (2) to prepare a report for evaluating the advisability of establishing an Associate in Technical Studies degree to be awarded by trade and technical schools with specific proposals for implementation.



Part V

ENROLLMENT PROJECTIONS

This section offers a comparison of enrollment projections in the State

Plan for Higher Education in Michigan, the report on financial requirements of

public institutions of higher education in Michigan for 1971-72, and some new

projections based on trends in enrollments during the last three years.

State Plan Projections

Table 20 provides a summary of the projections contained in the State Plan for Higher Education in Michigan.

As the figures reveal, it was estimated that total enrollments at institutions of higher education in Michigan would climb from an estimated figure of 397,300 in 1970 to 541,200 in 1975 and to 642,000 in 1980. More detailed figures showing estimates for each of the three types of institutions indicated that public 2-year institutions would have 27.5 percent of the total in 1970, 32.5 percent in 1975, and 35.5 percent in 1980. Projections for the public 4-year institutions indicated that they would enroll 57.6 percent of the total in 1970, 55.1 percent in 1975, and 53.6 percent in 1980. With regard to the private institutions, the projections indicated that these institutions would enroll 14.9 percent in 1970, 12.4 percent in 1975, and 10.9 percent in 1980.

Projections in the 1971-72 Report

The report on financial requirements of public baccalaureate institutions and public community colleges for 1971-72 contained several sets of enrollment projections for institutions of higher education in Michigan, both public and private. Estimates were prepared on a headcount basis by type of institution and for all institutions combined.



Table 20
ENROLLMENT PROJECTIONS IN STATE PLAN FOR HIGHER EDUCATION IN MICHIGAN *

	Public 2-Yr.	Public 4-Yr.	Private	Total
Estimate			·	
1970	109,200	228,800	59,200	397,300
1975	175,900	298,200	67,100	541,200
1980	227,900	344,100	70,000	642,000
Percent				
1970	27.5	57.6	14.9	100.0
1975	32.5	55.1	12.4	100.0
1980	35.5	53.6	10.9	100.0

^{*} State Plan for Higher Education in Michigan



Table 21 shows the projections for all institutions combined. Five sets of projections are listed for the years 1971 to 1980. It can be seen that the projections for 1980 :anged from 530,000 students to 645,600 students.

Current Projections

Table 22 shows estimated headcount enrollments at institutions of higher education in Michigan for the years 1973 to 1980.

These estimates are based on two major assumptions, both of which have certain limitations and require further study. The first assumption is that estimates of the number of people from ages 18 to 21 provide a reliable basis for projecting enrollments in the years ahead. The second assumption, which was chosen primarily because of its simplicity, is that the ratio of enrollments to estimated population at ages 18 to 21 will remain at the same level that prevailed in 1972. Other assumptions obviously can be made and need to be made in view of changes in the ratio from 1970 to 1972 as well as other factors not described here.

With these limitations in mind, it can be noted that the estimate for 1980 is 450,750 students, or a figure substantially lower than any previous estimates. If the ratio of enrollments to population at ages 18 to 21 continues to decline, as it has during the past three years, then enrollments in 1980 will be lower still.

Table 23 provides one set of projections by type of institution from 1973 to 1980 based on the totals derived above. These estimates, which were prepared solely for the purpose of providing a starting point for further consideration of alternative are based on the added assumption that the percentage distribution of students by type of institution will remain the same as it was in 1972. The results indicate that because of increases in total population from ages 18 to 21 each of the three types of institutions can expect annual increases in their respective enrollments until 1978. After than, enrollments may be expected to decline because of decreases in total population from ages 18 to 21 in 1979 and 1980.



Table 21

PROJECTIONS IN THE REPORT ON FINANCIAL REQUIREMENTS
FOR 1971-72 *

	Type of Projection					
	Present	High	Equal	Equal	Revised	
Year	Trends	Income	Access	Cpportunity	State Plan	
1971	423,000	423,000	424,840	420,000	429,700	
1972	443,000	448,000	449,820	451,000	456,300	
1973	462,000	467,000	474,280	484,000	482,600	
1974	478,000	486,000	495,410	512,000	510,600	
1975	492,000	504,000	512,470	539,000	540,700	
1976	508,000	523,000	-	-	-	
1977	517,000	532,000	-	-	-	
1978	521,000	536,000	-	-	-	
1979	525,000	542,000		- '	-	
1980	530,000	551,000	-	632,000	645,600	



^{*} Source - Financial Requirements of Public Baccalaureate Institutions and Public Community Colleges - 1971

Table 22
ESTIMATED HEADCOUNT ENROLLMENTS AT INSTITUTIONS
OF HIGHER EDUCATION IN MICHIGAN,
1973 TO 1980*

Year	Population 18-21	Opening Fall Enrollments	Ratio of Enrollments to Population 18-21	Estimated Enrollments
1970	618,000	395,703	.642	-
1971	646,000	403,559	.624	-
1972	675,000	406,037	.601	-
1973	702,000	-	-	421,902
1974	718,000	-	-	431,518
1975	733,000	-	-	440,533
1976	750,000	-	-	450,750
1977	756,000	-	-	454,356
1978	763,000	-	-	458,563
1979	760,000	-	-	456,760
1980	750,000	-	-	450,750



^{*} Source - Staff Report

Table 23

ESTIMATED ENROLLMENTS BY TYPE OF INSTITUTION,
1973 To 1980, ASSUMING NO CHANGE IN RATIO OF ENROLLMENTS TO
POPULATION OR DISTRIBUTION OF STUDENTS BY TYPE OF INSTITUTION *

	Total Estimated Enrollment	Public 4-Year	Public 2-Year	Private
1973	421,902	226,983	142,181	52,738
1974	431,518	232,157	145,422	53,939
1975	449,533	237,007	148,460	55,066
1976	450,7 50	242,504	151,903	56,343
1977	454,356	244,444	153,118	56,794
1978	458,563	246,707	154,536	57,320
1979	456,760	245,737	153,928	57,095
1980	450,750	242,504	151,903	56,343



^{*} Source - Staff Report

Table 24

COMPARISON OF ENROLLMENT PROJECTIONS *

Year	Actual	State Plan	1971-72 Report	Current Report
1970	395,703	397,300	-	-
1971	403,559	•	423,000	-
1972	406,037	-	443,000	-
1973	-	-	462,000	421,902
1974	-	-	478,000	431,518
1975	-	541,200	492,000	440,533
1976	-	-	508,000	450,750
1977	-	-	517,000	454,356
1978	-	-	521,000	458,563
1979	-	. •	525,000	456,760
1980	-	642,000	530,000	450,750

^{*} Source - State Plan for Higher Education in Michigan, Financial Requirements of Public Baccalaureate Institutions and Public Community Colleges-1971, and Staff Report



Part VI

MANPOWER REQUIREMENTS AND POSSIBLE EFFECTS

It is becoming increasingly important for officials at both state and institutional levels to examine information about manpower requirements and related developments in making decisions related to expansion or contraction of educational programs.

Manpower Requirements

The latest manpower planning report prepared by the Michigan Employment Security Commission for the fiscal year 1974 provides detailed information about population characteristics and employment developments in Michigan.

Highlights of this report indicate "substantial employment recovery and a moderate easing in unemployment in Michigan for the coming year." It is also stated that professional and technical occupations "are anticipated to show the steepest uptrend in 1973".

Perhaps the most important section of the report in terms of educational programs is the section describing the occupational outlook in Michigan through 1977. This section describes expected rates of growth for different types of employment in Michigan during the next few years. More detailed information is needed for educational decisions, but the report is useful in identifying general trends.

Lifetime Learning

An important development in recent years is the concept of "lifetime learning" and its implications for higher education.

A good example of this thinking is the topic of a recent address by Dr. Ernest L. Boyer, Chancellor of the State University of New York.



Dr. Boyer says the current pattern of living and learning is divided into stages related to the "happy play" of early childhood, the "formal learning" from ages 12 to 20, the period of "work," and the "years of retirement." He then describes some "major shifts" that "will dramatically change both the length of formal learning and the population to be served." Finally, he outlines a model for lifetime learning during the years 5 to 80.

Part VII

CONCLUSIONS

Several conclusions can be drawn from the information presented in this report.

<u>First</u>, it is obvious that enrollments at institutions of higher education in Michigan are no longer growing as they have done in the past and in some cases are actually declining.

Second, the percentage of students enrolled at public 2-year colleges continues to grow in relation to enrollments at public 4-year institutions and private institutions.

Third, degrees and awards conferred by institutions of higher education provides a basis for further study of problems related to retention of students as well as employment possibilities.

Fourth, substantial progress has been made by the State Board of Education during the past two years in developing policies and programs for obtaining greater equality of access to higher education in Michigan.

<u>Fifth</u>, enrollment projections based on data presented in the report indicate that enrollments in 1975 and 1980 are likely to be substantially lower than earlier projections.

Sixth, further study of information about manpower requirements and concepts such as lifetime learning is needed by state and institutional officials in making decisions about expansion or contraction of educational programs.

In short, it is clear that higher education in Michigan faces new uncertanties and new challenges in the years ahead. It is imperative, therefore, that state and institutional officials proceed cautiously in proposing, approving, or financing new programs and new facilities. It is equally important for them to examine carefully existing programs and facilities to determine how adjustments can be made in the most effective and efficient manner.

